

<b>LEA or Charter Name/Number:</b>	Cumberland County Schools - 260								
<b>School Name:</b>	<b>Seventy First Classical Middle</b>								
<b>School Number:</b>									
<b>Plan Year(s):</b>	2017-2018								
<b>Voting:</b>	All staff must have the opportunity to vote anonymously on the School Improvement Plan.								
<b># For</b>	35								
<b># Against</b>	0								
<b>Percentage For</b>	100%								
<b>Date approved by Vote:</b>	8/22/2017								

**School Improvement Team Membership**

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

<b>Committee Position*</b>	<b>Name</b>	<b>Year elected</b>
Principal	Patricia Ramos	ex officio
Assistant Principal Representative	Teresa Warner	ex officio
Teacher Representative		
Inst. Support Representative	Karin Draxl	
Teacher Assistant Representative		
Parent Representative	Connie Tator	
Additional Representative	Robin Flowers	2017
Additional Representative	Stephanie Hrabovsky	2017
Additional Representative	Joan Rafaelli	2017
Additional Representative	Sarah Matthews	2016
Additional Representative	Ericka Ashley	2016
Additional Representative	Jacob Regensburger	2016
Additional Representative	Jennifer Fitch	2016
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

\* Add to list as needed. Each group may have more than one representative.

# Title II Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Seventy First Classical Middle School  
 Year: 2016-2018

## Description of the Plan

Purpose: At this time, it is the intention to use these funds to send a leadership team to the NCMLE annual conference March 5-7, 2018.

Budget Amount	<u>AMOUNT</u>
Total Allocation:	\$1,310.00

<b>Budget Breakdown</b>	<b>Briefly describe the title of and purpose for the staff development:</b>
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Staff Development 1	Leadership team expenses to attend NCMLE conference in 2018; with possibility of grade level teams paying for the substitute teachers or sending representatives who do not have students assigned to them on a daily basis (i.e. media coordinator, counselor) and therefore would not require subs. Cost of subs for 2 teachers for the conference dates is \$588.00.
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	<u>Description</u>	<u>AMOUNT</u>
Personnel:		
Training materials:		
Registration/Fees:	2 participants@\$265	\$530.00
<u>Travel:</u>		
Mileage/Airfare:		\$91.00
Lodging/Meals:		\$590
Consulting Services:		
Follow up activities		

	Total for staff development 1: This cell will automatically total for you	\$1,211.00
<b>Budget Breakdown</b>	<b>Briefly describe the title of and purpose for the staff development:</b>	
<b>Staff Development 2</b>		
	<b><u>Description</u></b>	<b><u>AMOUNT</u></b>
Personnel:		
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$0.00

## District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Yes
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 500 minutes for grade level team teachers (individual and team); 250 minutes for elective and Health/PE teachers	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	No
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	
Parental/Family Engagement	Please describe your parental/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Orientation-August 24, ; PTA meeting Sept. 11, Parent Technology Night-Sept. 21; Parent Conferences-October 26 and January 11; Concerts-December 7 and May 9; Community Open House January 2018	
Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	

Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.
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