

**LEA or Charter Name/Number:** Cumberland County Schools - 260  
**School Name:** Seventy-First Classical Middle  
**School Number:** 418  
**Plan Year(s):** 2016-2018  
**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement Plan.  
**# For** 32  
**# Against** 0  
**Percentage For** 100%  
**Date approved by Vote:** 8/22/2016

### School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

Committee Position*	Name	Year elected
Principal	Patricia Ramos	ex officio
Assistant Principal Representative	Teresa Warner	ex officio
Teacher Representative	Robin Flowers - Chair	2015
Inst. Support Representative	Jocelyn McAllister	2016
Teacher Assistant Representative		
Parent Representative	Varies, representatives from PTA alternate	2016
Additional Representative	Denise McAlister	2016
Additional Representative	Stephanie Hrabovski	2016
Additional Representative	Jennifer Fitch	2015
Additional Representative	Valerie Israel	2015
Additional Representative	Sarah Matthews	2016
Additional Representative	Jacob Regensburger	2016
Additional Representative	Ericka Ashley	2016
Additional Representative	Mary Potter	2016
Additional Representative		
Additional Representative		
Additional Representative		
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Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

\* Add to list as needed. Each group may have more than one representative.

# Remediation Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Seventy-First Classical Middle School  
 Year: 2016-2018

## Description of the Plan

Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)	Using classroom performance, EOG scores and benchmark data, teachers will identify student who are need additional academic support in math and reading. On site tutors, will meet with these students by grade level to work with them in small groups during the school day.
Delivery:	Face to face delivery in small groups with instruction from retired, certified teachers
Students Served:	Identified students, math and reading, in grades 6, 7 and 8

Budget Amount

**AMOUNT**

Total Allocation:

\$17,071.00

**Budget Breakdown**

**AMOUNT**

Personnel:

Math tutor (retired, certified), \$25.00 per hour, 280 hours	\$7,535.50
Reading tutor (retired, certified) \$25.00 per hour, 280 hours	\$7,535.50



Instructional resources  
which provide direct  
support to students

Workbooks and supplemental materials to support instruction	\$2,000.00

Miscellaneous	Snacks	
		<b>AMOUNT</b>
Transportation:		
<b>Grand Total:</b>		<b>\$17,071.00</b>

# Title II Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	Seventy-First Classical Middle
Year:	2016-2018

## Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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## Budget Amount

### AMOUNT

Total Allocation:	Projected at 80% of last year's budget	\$1,408.00
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## Budget Breakdown

**Briefly describe the title of and purpose for the staff development:**

### Staff Development 1

**Chorus teacher to attend Honors Chorus at state level in conjunction with NC Music Educators conference**

### Description

### AMOUNT

Personnel:	substitutes x 2 days	\$196.00
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Training materials:		
Registration/Fees:		\$150.00
<u>Travel:</u>		
Mileage/Airfare:		\$200.00
Lodging/Meals:		350
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$896.00

<b>Budget Breakdown</b>	<b>Briefly describe the title of and purpose for the staff development:</b>
<b>Staff Development 2</b>	<b>Conduct a book study with faculty on The Five Love Languages of Children. Purchase 36 copies of the book and meet in small and whole staff groups to discuss the impact and implementation of the strategies described in the text to support the emotional growth and motivation of children.</b>

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Training materials:	36 copies of the text @ 14.99, plus tax	\$577.42
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$577.42

Grand Total: |

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**Briefly describe the title of and purpose for the staff development:**

Staff Development 3

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**Description**

**AMOUNT**

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

**Briefly describe the title of and purpose for the staff development:**

Staff Development 4

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		



## District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	<b>The core team teachers get 500 minutes per week, elective teachers get 250 minutes per week, minimum</b>	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	
Parental Involvement	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p><b>Orientation and Open House planned for August 25, 2016, PTA meetings monthly, Parent Technology Night planned for October 2016, Parent Teacher conferences scheduled for September 29, 2016 and January 12, 2017, Weekly phone calls to parents from administration via Parent Link, Requests for volunteers to assist with proctoring and school events, team meetings with parents as requested</b></p>	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.